



Birkdale Primary School

Children's voices: August 2021

1 Give me words that describe the type of PERSON you would like your new principal to be (e.g. friendly)

Lovable, positive, open to new things, interesting, fair, nice/caring, loves and takes us on field trips, enjoys doing different things, sporty, outdoors, has something nice to say, is a Maori speaker, fun, likes art, kind and respectful, helpful, honest, helpful, happy, uses our WITS, social, patient, continues our school traditions, likes playing with kids, PB4L

= strong, positive interpersonal relationships; maintaining school traditions, applying what children are taught (e.g. WITS for behaviour management); demonstrating a liking for children

2 What sorts of things would you like to see your new principal doing each day or week? (e.g. talking with you in the playground)

Helping children, especially those who are struggling, plays b/ball on the field and on the court, visible and encouraging, contributes to school activities, puts up notices on the notice (community?) board, looking at nature, goes on trips, visible and engaged, likes entertaining children, grows plants and cares for the environment, organises more special events e.g. pizza days

= high visibility and participation

3. What sort of interests would you like your new principal to have? Perhaps an interest in sport or music?

Technology, nature, welcoming people, music, interacting with children, famous, doing things such as camping, rich, likes reading

= some overlap with earlier questions! Some responses may be as a result of ideas shared from other schools?

4. What would YOU like to talk to the new principal about? Such as new things you are trying at home or after school?

School work, family, my life, pets, hobbies, their own interests, raising future generations, introducing ourselves to the new principal, taking about jokes, funny stories, requesting that the sports shed is open more often

= getting to know the principal as a person who is interested in the children and their families, accessibility and being at ease with the person

NOTE

Have tried to summarise the children's ideas without taking away from their voices and suggestions, especially where overlap emphasised ideas.